



Aims

Geography helps pupils to develop an understanding of place and its personal meaning, including their own place in the world and that of other people.	Geography develops pupils' understanding of natural, man-made and social environments.	Geography provides pupils with a range of vocabulary to describe the features of the environment and the processes that shape it.
Geography enables pupils to understand the spatial layout and organisation of the world around them and recognise patterns and relationships in the environment.	Geography develops pupils' understanding and appreciation of places and their importance to us, of our impact on them and how we can manage and develop them sustainably.	Geography introduces pupils to the role and value of maps in observing, understanding, interpreting and valuing the world, from local to global perspective.
Geography helps pupils recognise how and why changes to places and the environment happen and affect us, both as a result of natural processes and through human activity.	Geography develops pupils' role as stewards of Planet Earth, at local, national and global scale.	Geography helps pupils recognise and value interdependence through themes such as climate change, food, water and energy.
Geography teaches pupils to appreciate the diversity evident in the world, through learning about similarities, differences and how we live interdependently.	Pupils' geographical understanding helps them make sense of the world and prepares them to play an active role as informed, responsible citizens.	The geography that children learn is brought 'alive' for them through investigating and asking questions about the world.
Geography stimulates pupils to explore emotional responses that can accompany learning about some of the Earth's features, such as a sense of awe and wonder.	Geography teaches pupils to understand 'space' and 'scale', including the layout of places within their own locality, their own country and the wider world and how this can be represented on maps.	Geography is a key subject to engage pupils' creative and critical thinking about change, both locally and globally, and the implications for the future.

