



Core Vocabulary Units (suitable for all year groups) - Language Learning Skill

UNIT	SPEAKING	LISTENING	READING	WRITING	GRAMMAR
Core Vocabulary & Phonics	Listen to and recognise all vocabulary in target language without written form.	Say all vocabulary including some simple rhymes with accurate pronunciation.	Read all new vocabulary and simple rhymes without hearing first.	Spell all new language as accurately as possible via tasks in each lesson.	N/A

Notes: * Assessment in each of the four key language learning skills is available in Lesson 6 of each unit.



Early Language Learning Units (suitable for KS1 & year 3) - Language Learning Skill

UNIT	SPEAKING	LISTENING	READING	WRITING	GRAMMAR
I am learning French / Spanish / Italian (*)	Say colours and numbers 1-10. Role play on saying how you are and what your name is.	Listen to model role-plays and infer meaning. Numbers listening exercise.	Match colours to written form. Match written form of numbers to digits.	Activities lessons 1-5. Create name labels. Worksheets in lesson 5.	N/A
Animals (*)	Activities in lessons 1-5. Be able to say "I am..." plus an animal in foreign language by end of unit.	Activities in lessons 1-5. Match sound to animal picture / word / phrase.	Activities in lessons 1-5. Match word to animal picture / word / phrase in English.	Activities in lessons 1-5. Differentiated worksheets in lesson 5.	Introduction of gender via the indefinite article and first person singular of the verb 'to be' .
Instruments (*)	Activities in lessons 1-5. Be able to say "I play..." plus an instrument in foreign language by end of unit.	Activities in lessons 1-5. Match sound to instrument sound / picture / word / phrase.	Activities in lessons 1-5. Match word to instrument picture / word / phrase in English.	Activities in lessons 1-5. Differentiated worksheets in lesson 5.	Definite article / quantitative article. First person singular of verb 'to play' (an instrument).
Little Red Riding Hood (*)	Activities in lessons 1-5. Say words / parts of the story or retell the story in the target language.	Listen to story in lessons 1-3 and understand meaning. Match what they hear to pictures.	Read the story and understand meaning. Match picture, word and phrase cards.	Activities in lessons 1-5. Differentiated worksheets in lesson 5 including mind- mapping.	Definite articles with parts of the body (lessons 4-5).
I Am Able... / I Know How... (*)	Activities in lessons 1-5. Say "I am able to.." / "I can..." plus activity by end of unit.	Activities in lessons 1-5. Match sound to picture / word / phrase.	Activities in lessons 1-5. Match key verb to picture / word / phrase in English.	Activities in lessons 1-5. Differentiated worksheets in lesson 5.	Modal verb followed by infinitive. "I am able to..." / "I can..." plus verb infinitive. First person singular only.

Notes: * Assessment in each of the four key language learning skills is available in Lesson 6 of each unit.



Early Language Learning Units (suitable for KS1 & year 3) - Language Learning Skill

UNIT	SPEAKING	LISTENING	READING	WRITING	GRAMMAR
Ancient Britain (*)	Activities in lessons 1-5. Say " I am, I have and I live... " dependant on whether they are a from stone, bronze or iron age.	Activities in lessons 1-5. Match sound to picture / word / phrase. Understanding slightly longer text.	Activities in lessons 1-5. Match key nouns to picture / word / phrase in English.	Activities in lessons 1-5. Differentiated worksheets in all lessons. Working towards writing a short phrase.	First person singular of three high frequency verbs. "I am ...I have...I live".
Fruits (*)	Activities in lessons 1-5. Name 10 fruits and say " I like... " and " I don't like... " plus a fruit by end of unit.	Activities in lessons 1-5. Match sound to picture / word / phrase. Understanding slightly longer text.	Activities in lessons 1-5. Match key nouns to picture / word / phrase in English. Short and simple reading tasks by week 5.	Activities in lessons 1-5. Differentiated worksheets in all lessons.	Indefinite article with fruits. How to articulate a simple opinion. "I like..." and "I don't like..." plus the fruit in plural form.
Vegetables (*)	Activities in lessons 1-5. Short role play using " I would like... " and the quantity of vegetable (1kg and 1/2kg only) by end of unit.	Activities in lessons 1-5. Match sound to picture / word / phrase. Understanding slightly longer text.	Activities in lessons 1-5. Match key nouns to picture / word / phrase in English. Short and simple reading tasks by week 5.	Activities in lessons 1-5. Differentiated worksheets every lesson.	Plural use of the definite article plus high frequency structure "I would like..." plus first person singular of verb "to have".

Notes: * Assessment in each of the four key language learning skills is available in Lesson 6 of each unit.



Early Language Learning Units (suitable for KS1 & year 3) - Language Learning Skill

UNIT	SPEAKING	LISTENING	READING	WRITING	GRAMMAR
Ice-Creams (*)	Activities in lessons 1-5. Starting with the individual flavours and building towards a role play in an ice-cream shop / parlour.	Activities in lessons 1-5. Matching sounds to ice-cream flavours in pictures, words and phrases. Extended listening challenge offered in lesson 4 with extra vocabulary for cones and pots.	Activities in lessons 1-5. Match word to ice-cream flavour picture / word. Extended reading opportunities offered in lessons 4 & 5 including cones, pots and number of scoops.	Activities in lessons 1-5. Differentiated tasks building towards designing their own ice-cream in lesson 5 using flavours, cones, pots and number of scoops. Short translation tasks (from English into the foreign language) provided in lesson 5.	Verb structures - first person singular form of the phrase 'I would like...'
Seasons (*)	Activities in lessons 1-5. Starting with the individual seasons (noun + definite article) and building towards saying a short phrase about the key characteristics of each season by lesson 5.	Activities in lessons 1-5 matching each season to a picture, word or phrase. Understanding slightly longer text and starting to learn to decode and gist listen by lesson 5.	Activities in lessons 1-5. Matching seasons to images / words / phrases. Short and simple reading tasks by lesson 5.	Activities in lessons 1-5. Differentiated worksheets in each lesson. Building towards writing a short phrase about each season by lesson 5.	Use of definite articles with the seasons and learning how to say 'in' a particular season.

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UNIT	SPEAKING	LISTENING	READING	WRITING	GRAMMAR
Presenting Myself (*)	Activities in lessons 1-5. Perform role play with name, age, where they live and nationality in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase. Numbers 1-20 listening exercise in lesson 3.	Activities in lessons 1-5. Read role-plays and understand the content.	Activities in lessons 1-5. Lesson 5 contains differentiated numbers worksheets and ID card. Extended written opportunity week 5.	Nationalities and adjectival agreement based on gender.
My Family (*)	Activities in lessons 1-5. Present orally on your / a family in lesson 5.	Activities in lessons 1-5. Match sounds to picture / word / phrase.	Activities in lessons 1-5. Longer reading task in lesson 5.	Activities in lessons 1-5. Lesson 5 contains a written presentation based on a / your family. Extended written opportunity week 5.	Different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he / she is called...'
The Tudors. (*)	Various activities in lessons 1- 5	Identifying verbs, adjectives and nouns from extended text in lesson 2. Describing the wives of Henry VIII in lessons 3-5.	Identifying verbs, adjectives and nouns from extended text in lesson 2. Describing the wives of Henry VIII in lessons 3-5.	Identifying verbs, adjectives and nouns from extended text in lesson 2. Describing the wives of Henry VIII in lessons 3-5.	A general introduction to the past tense in the target language.
Habitats (Yrs 3-4) (*)	Activities in lessons 1-5. Present orally on an animal and its habitat in lesson 5 (framework provided).	Activities in lessons 1-5. Match sound to picture / word / phrase.	Activities in lessons 1-5. Match word to picture / sound / phrase.	Activities in lessons 1-5. Written presentations on an animal and its habitat in lesson 5 (framework provided).	Introduction to the verbs ' to live ' and ' to grow ' (full conjugation available in yrs 5- 6 version).

UNIT	SPEAKING	LISTENING	READING	WRITING	GRAMMAR
At The Tea Room / Café / Restaurant (*)	Activities in lessons 1-5. Café role play in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase.	Activities in lessons 1-5. Match word to picture / sound / phrase.	Activities in lessons 1-5. Simple worksheet in lesson 3. Create a menu with prices in lesson 5.	1st person singular ' I would like / have ' when ordering food and drink.
In the Classroom (*)	Activities in lessons 1-5. 'What I have.. / don't have..' in my pencil case in lesson 5.	Activities in lessons 1-5. Matching sound to picture / word / phrase in lessons 3-4.	Activities in lessons 1-5. Match word to picture / sound / phrase.	Various tasks in lessons 1-5. 'I have... / I don't have...' worksheets in lesson 3. Extended written opportunity week 4.	Gender and indefinite article. Learning to sort and categorize by article. Use of the negative when saying ' I do not have... '
Do you have a pet? (*)	Activities in lessons 1-5. Oral class survey / interview on pets in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase throughout whole unit.	Activities in lessons 1-5. Match words to picture / sound / phrase. Create pet ID card in lesson 5.	Various written tasks in lessons 1-5. Worksheets in lessons 4 and 5. Create pet ID card in lesson 4. Extended written opportunity week 5.	Gender and changing an indefinite article to a definite article. Worksheet in lesson 3.
Goldilocks (*)	Activities in lessons 1-5. Say words / parts of the story to retell the story in the target language.	Activities in lessons 1-5. Match sound to picture / word / phrase throughout the unit.	Activities in lessons 1-5. Match picture, word and phrase cards. Story reordering worksheet in lessons 4-5 .	Create story minibook in lesson 4-5 using picture, word and phrase cards.	N/A



Intermediate Language Learning Units (suitable for years 4-5) - Language Learning Skill

UNIT	SPEAKING	LISTENING	READING	WRITING	GRAMMAR
The Date (*)	Various activities in lessons 1-5. Say months of the year. Say when your birthday is in target language. Birthday survey in lessons 4-5.	Activities in lessons 1-5. Months listening exercise in lesson 2.	Activities in lessons 1-5. Birthday reading exercise in lesson 5.	Various tasks in lessons 1-5. Birthday diary worksheet in lesson 5. Extended written opportunity.	N/A
The Weather (*)	Various activities in lessons 1-5. Ask and answer what the weather is like today in target language. Present as a weather forecaster in lesson 5.	Activities in lessons 1-5. Challenging weather listening exercise in lesson 3.	Various activities in lessons 1-5. Weather reading exercise in lesson 3.	Create weather map and written weather report in lesson 5. Extended written opportunity.	N/A
Clothes (*)	Activities in lessons 1-5. Describe what you wear in terms of colour and in lesson 5 saying what you are packing in a suitcase to go on holiday.	Activities in lessons 1-5. Extended listening exercises in lessons 4 and 5.	Activities in lessons 1-5. Extended reading exercises in lessons 4 and 5.	Activities in lessons 1-5. Translation tasks in lesson 4 and extended writing opportunities in lesson 5.	Indefinite and partitive articles. The verb 'to wear' in full (present tense), colours, adjectival agreement and the possessive adjective 'my'.

Notes: * Assessment in each of the four key language learning skills is available in Lesson 6 of each unit.



Intermediate Language Learning Units (suitable for years 4-5) - Language Learning Skill

UNIT	SPEAKING	LISTENING	READING	WRITING	GRAMMAR
The Olympics (*)	Activities in lessons 1-5. Oral presentation of ancient and modern Olympic games (lessons 1-2). Olympic sports and the verb "to do" in conjunction with sports (lessons 3-5).	Various activities in lessons 1-5. Variety of listening exercises in lesson 3-5 concerning Olympic sports, the verb "to do" in conjunction with sports and describing sports as a profession.	Various activities in lessons 1-5. Variety of reading exercises in lesson 1-5 concerning the ancient and modern Olympics, Olympic sports, the verb "to do" in conjunction with sports and describing sports as a profession.	Various activities in lessons 1-5. Variety of writing activities (including worksheets) in lesson 3-5 concerning Olympic sports, the verb "to do" in conjunction with sports and describing sports as a profession.	The verb "to do" in conjunction with sports and describing sports as someones profession (using it as an adjective) which requires correct adjectival agreement.
The Romans (*)	Activities in lessons 1-5. Oral presentation of life as a Roman child in lesson 5.	Various activities in lessons 1-5. Extended listening exercise in lesson 2.	Variety of activities in lessons 1-5. Story re-ordering exercises in lessons 1 & 2.	Activities in lessons 1-5. Written diary exercise of life as a Roman child in lesson 5.	"I am..." and negative "I am not..." exercises in lesson 5.
My Home (*)	Activities in lessons 1-5. Say where you live and name the rooms in your house that you have and do not have.	Activities in lessons 1-5. Challenging listening exercises in lessons 4 and 5.	Various activities in lessons 1-5. Differentiated worksheets in all lessons. Longer reading texts.	Activities in lessons 1-5. Longer written email task and authentic reading task week 5.	First person singular of the verb "to live" and "to have". Full use of the negative "I do not have".

Notes: * Assessment in each of the four key language learning skills is available in Lesson 6 of each unit.

UNIT	SPEAKING	LISTENING	READING	WRITING	GRAMMAR
At School (*)	Activities in lessons 1-5. School survey in lesson 2. Present orally on school subjects and opinions in lesson 5.	Activities in lessons 1-5. Extended listening exercise on school subjects, times and opinions in lesson 4.	Activities in lessons 1-5. Match words to picture / sounds / phrases throughout the unit.	Activities in lessons 1-5. Written presentations on school subjects and opinions in lesson 5. Opportunity to write an email about what you like and do not like at school lesson 5.	Definite articles with school subjects. First person singular of the verb ' to study '. Verb ' to go ' in full in lesson 4. Formulating opinions and justifications. Adjectival agreement.
The Weekend (*)	Activities in lessons 1-5. Present orally on what they do at the weekend using connectives and time in lesson 5.	Activities in lessons 1-5. Listening exercise on weekend activities in lesson 3.	Various activities in lessons 1-5. Reading exercise in lesson 3.	Activities in lessons 1-5. Written presentations on what they do at the weekend using connectives and time in lesson 5.	Using connectives to create extended and more sophisticated sentences in target language. Formulating a range of opinions and justifications.
WWII (*)	Activities in lessons 1-5. Present orally on life as an evacuee in lesson 5.	Activities in lesson 1-5. Extended listening task in lesson 4.	Activities in lessons 1-5. Story reordering task in lesson 3.	Activities in lessons 1-5. Write a letter home on life as an evacuee in the target language in lesson 5.	Grouping target language nouns, adjectives and verbs in lesson 1. Introduction to past tense using ' I saw... ' in lesson 4.

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Progressive Language Learning Units (suitable for years 5-6) - Language Learning Skill

UNIT	SPEAKING	LISTENING	READING	WRITING	GRAMMAR
Healthy Lifestyles (*)	Activities in lessons 1-5. Healthy lifestyle diary in lesson 4 to facilitate oral presentation on healthy lifestyles in lesson 5.	Variety of activities in lessons 1-5. Extended listening task in lesson 4.	Activities in lessons 1-5. Extended reading task in lesson 4.	Various activities in lessons 1-5. Various worksheets including written diary exercise in lesson 6.	Quantitative article "some" in lessons 2 and 3.
The Planets. (*)	Activities in lessons 1-5. Oral presentation on a planet/s.	Various activities in lessons 1-5. Extended listening task in lesson 3.	Activities in lessons 1-5. Extended reading task in lesson 3.	Activities in lessons 1-5. Create written piece on a planet/s in lesson 3.	Rules of adjectival agreement with planets and particularly colours in lessons 4 and 5.
Habitats (yrs 5-6) (*)	Activities in lessons 1-5. Present orally on an animal, their adaptation and their habitat in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase. LONGER LISTENING EXERCISES.	Activities in lessons 1-5. Matching words to pictures / words / phrases. LONGER TEXT PASSAGES TO READ.	Activities in lessons 1-5. Written presentations on an animal, their adaptation and their habitat in lesson 5.	Verbs ' to grow ' and ' to live ' in full (fully conjugated) in the present tense in lessons 3 and 4. Worksheets to consolidate also.

Notes: * Assessment in each of the four key language learning skills is available in Lesson 6 of each unit.



Progressive Language Learning Units (suitable for years 5-6) - Language Learning Skill

UNIT	SPEAKING	LISTENING	READING	WRITING	GRAMMAR
Me in the World (*)	Activities in lessons 1-5. Activities encouraging the children to say what they are called, where they live, where they are from and what their favourite feast day is. Plus what they do to protect the environment.	Activities in lessons 1-5. Plenty of longer, more complex listening tasks.	Activities in lessons 1-5. Differentiated worksheets in all lessons. Plenty of extended reading tasks.	Activities in lessons 1-5. Differentiated worksheets in all lessons. Most lessons contain extended written task.	Recycling, revision and consolidation of first person singular of high frequency verbs "I have...", "I am...", "I live...", "I am called..." Introduction to near future in lesson 5.

Notes: * Assessment in each of the four key language learning skills is available in Lesson 6 of each unit.



Progressive Language Learning Units (suitable for years 5-6) - Language Learning Skill

UNIT	SPEAKING	LISTENING	READING	WRITING	GRAMMAR
Vikings (*)	Activities in lessons 1-5. Oral presentation on describing yourself physically and giving a short account of a typical daily routine using the first person singular form.	Variety of activities in lessons 1-5. Extended listening task in lesson 4 detailing hair type, hair colour and eye colour.	Activities in lessons 1-5. Extended reading tasks are provided in lesson 5 covering personal details, physical descriptions and daily routines.	Activities in lessons 1-5. Extended written opportunities in lessons 4 and 5 covering personal details, physical descriptions and daily routines.	Children are introduced to a wider range of verbs in the first person form with a particular focus on the two high frequency verbs 'to be' and 'to have'. Pupils will also have the opportunity to look at moving from first person singular to third person singular use of verbs, adjectival agreement and the use of the possessive 'my'.

Notes: * Assessment in each of the four key language learning skills is available in Lesson 6 of each unit.