

BEESTON PRIMARY SCHOOL RE CURRICULUM MAP 2023-24

Year Group	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5
EFYS	Why is the word God so important to Christians? Christian	Why do Christians perform nativity plays at Christmas? Christian		Why do Christians put a cross in an Easter Garden? Christian	
Yr1	What do my senses tell me about the world of religion and belief? Christian, Hindu, Jewish	How does a celebration bring a community together? Muslim, Christian	What do Jewish people remember on Shabbat? Jewish	What does the cross mean to Christians? Christian	How did the universe come to be? Hindu, Christian
Yr2	Why is light an important symbol for Christians Jews and Hindus? Christian, Jewish, Hindu	What does the nativity story teach Christians about Jesus? Christian	How do Christians belong to their faith family? Christian	How do Jewish people celebrate Passover (Pesach)? Jewish	Why do people have different views about the idea of God? Multi/Humanist
Yr3	How do people express commitment to a religion/ worldview in different ways? Hindu or Jewish/Sikh/	Christian What is the Trinity? Christian	What is philosophy? How do people make moral decisions? Christian/Humanist	What do _____ believe about God? Muslim	What difference does being a _____ make to daily life? Muslim
Yr4	Where do religious beliefs come from? Christian	What do we mean by truth? Is seeing believing? Multi, including Sikh views on God as truth	How do/have religious groups contribute to society and culture? Hindu/Christian	Why is there so much diversity of belief within _____? Christian	Includes some theological aspects What does sacrifice mean? Multi/Humanist
Yr5	Is believing in God reasonable? Multi/Humanist	How has belief in _____ impacted on music and art through history? Christian/Muslim	What can we learn about the world/knowledge/ meaning of life from the great philosophers? Buddhist/Christian	What difference does the resurrection make to Christians? Christian	How do _____ make sense of the world? Hindu
Yr6	How and why does religion bring peace and conflict? Multi	How do _____ explain the suffering in the world? Buddhist	What does it mean to be human? Is being happy the greatest purpose in life? Humanist/Christian	Creation or science: conflicting or complementary? Christian/Humanist	How do beliefs shape identity for _____? Muslim (prepare for KS3)

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	Autumn	Spring	Summer	Possible Trips/Theme Days
EYFS/KS1 A	<p>Enquiry 1: Why is the word God so important to Christians? (Christian)</p> <p>or</p> <p>Enquiry 1: What do my senses tell me about the world of religion and belief? (Christian, Hindu, Jewish)</p>	<p>Enquiry 4: Why do Christians put a cross in an Easter Garden? (Christian)</p> <p>or</p> <p>Enquiry: Should Noah Trust in God?</p>	<p>Enquiry 3: What do Jewish people remember on Shabbat? (Jewish)</p>	<p>Local Church Visit</p> <p>Christingle/Harvest Festival</p>
EYFS/KS1 B	<p>Enquiry 2: Why do Christians perform nativity plays at Christmas? (Christian)</p> <p>or</p> <p>Enquiry 2: How does a celebration bring a community together? (Muslim, Christian)</p>	<p>Enquiry 4: What does the cross mean to Christians? (Christian)</p>	<p>Enquiry 5: How did the universe come to be? (Hindu, Christian)</p>	<p>Easter Day Experience in Houses</p> <p>Easter Service at Local Church</p>
Year 2/3/4 A	<p>Enquiry 1: Why is light an important symbol for Christians Jews and Hindus? (Christian, Jewish, Hindu)</p>	<p>Enquiry 3: What is philosophy? How do people make moral decisions? (Christian/Humanist)</p>	<p>Enquiry 5: What difference does being a Muslim make to daily life? (Islam)</p>	<p>Create a vision of 'light' around the school; link in with Divali, Christmas, Hanukkah; craft day in houses making diva lamps, menorah lamps.</p>
Year 2/3/4 B	<p>Enquiry 1: How do people express commitment to a religion/worldview in different ways? (Hindu or Jewish/Sikh/)</p>	<p>What do Muslims believe about God? (Islam)</p>	<p>Enquiry 4: How do Jewish people celebrate Passover (Pesach)? (Jewish)</p>	<p>Visit to Mosque in local area.</p>

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Year 2/3/4 C	Enquiry 1: Where do religious beliefs come from? (Christian)	Enquiry 3: How do Christians belong to their faith family? (Christian)	Enquiry 5: Why do people have different views about the idea of God? (Multi/Humanist)	Possible external visitor from Jewish/Muslim faiths.
Year 5/6 A	Enquiry 1: Is believing in God reasonable? (Multi/Humanist)	Enquiry 4: What difference does the resurrection make to Christians? (Christian)	Enquiry 5 How do beliefs shape identity for _____? Muslim (prepare for KS3)	Easter Theme Day – focus on the resurrection
Year 5/6 B	Enquiry 1: How and why does religion bring peace and conflict? (Multi Faith)	Enquiry 3: What does it mean to be human? Is being happy the greatest purpose in life? (Humanist/Christian)	Enquiry 3: How do _____ explain the suffering in the world? (Buddhist) Or Enquiry 5: How do ____ make sense of the world? Hindu	External visitor – Hindu/Buddhist.

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Updated for 2023/24 to allow for the following changes to classes: STARS EYFS & Y1, PLANETS (Y2/3/4) and COMETS (Y5/6)

The curriculum can be found, hard copy only, in the RE Folder.

Each Enquiry can be found in a 'hard copy' format in the RE Folder, located in STARS classroom (JB)